



Name: _____ Class _____ Date _____

Timeline – The Life of Francisco Vázquez de Coronado

Use the resource articles, or your own online sources, to fill in the timeline below.

1510	
1535	
1537	
1538	
1539	
1540	
1541	
1542	
1545	
1546	
1549	
1554	



Timeline Teacher Key

The Life of Francisco Vázquez de Coronado

1510	Born in Spain, younger son of a wealthy family
1535	Came to New Spain and married wealthy heiress Beatriz de Estrada
1537	Put down rebellion of Native and African American slaves working in mines
1538	Became Governor of Nueva Galicia
1539	Fray Marcos brought back stories of the Seven Cities of Cibola and death of Esteban
1540	Coronado invested in and led expedition to Cibola: 300 Spaniards, six Franciscan priests, 1000 Native Americans allies, and 1500 head of livestock
1540	Coronado's expedition arrives at and conquers Háwikuh
	Coronado's men explore and discover the Grand Canyon
	Expedition arrives at the Tiguex pueblos on the Rio Grande and make camp for the winter; take over a pueblo and force Pueblo people to feed them
1541	Tiguex War – Pueblos attack Spanish horses, and Coronado retaliates by attacking their largest pueblo and burning 30 Native Americans to death as punishment for the revolt. Others are enslaved.
	Led smaller group to Quivira with disappointing results – no golden cities.
1542	Returned home to Mexico, ending Spanish dreams of the existence of wealthy civilizations in North America
	Investigations about Coronado's leadership and treatment of the Indians
	Coronado was fined 650 pesos, stripped of his lands and title, and moved to Mexico City
1545	Mayor of Mexico City for two terms and served on city council
1546	Coronado appealed and was cleared of all charges
1549	Granted an encomienda for his discoveries and conquest / claim of North America
1554	Died and was buried in Mexico City

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Coronado's Expedition to New Spain



1. What city in Mexico was the starting point of the expedition? _____
2. Name the five states in the current day United States where Coronado's expedition explored:

3. What is the name of the site in Kansas which represented the end of their explorations?

4. On your map, draw a line WEST from their journey in Arizona to indicate the group which went west to discover the Grand Canyon.
5. Name four major rivers in the modern day United States which the main and secondary expeditions crossed. _____

Exit Slips

Choose a question for your class to answer before they leave. This quick assessment will show you what they learned! This five minute closure activity should not be graded for mechanics, grammar, or spelling – merely for content knowledge.

Summarize today's lesson in 25 carefully chosen words!

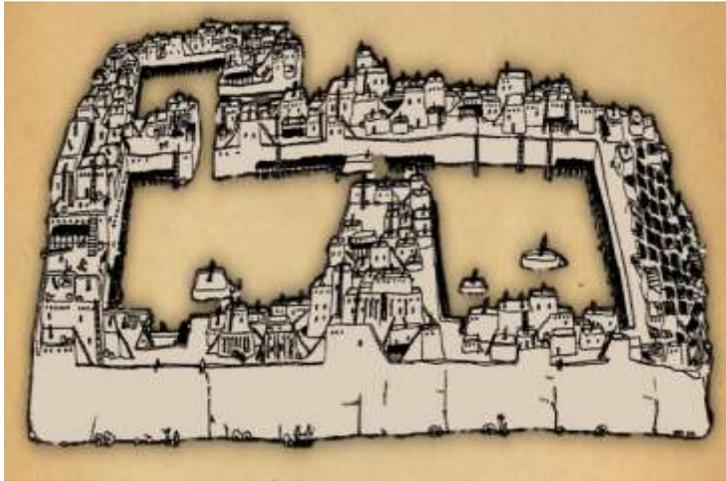
Name

I would really like to learn more about ..

Name

The most important thing I learned from this lesson was..

Name



References:

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