



Name: \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## The Columbian Exchange

**Part One:** As you read through the lesson, choose a category for each plant, animal, or other item which traveled between the Old and the New World. Compare your list with partners!

New World → Old World	Old World → New World
	

**Part Two:** Choose the MOST IMPORTANT thing that came from the New World to the Old, and the MOST IMPORTANT thing that traveled from the Old World to the New. Draw that item in a nicely colored picture. In complete sentences, explain your reasons for your choices.

Most Important One Item! New World → Old World	Most Important Item! Old World → New World



Name: \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

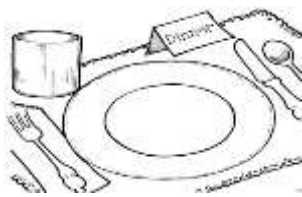
### The Columbian Exchange - Teacher Key

As you read through the lesson, choose a category for each plant, animal, or other item which traveled between the Old and the New World. Compare your list with partners!

New World to Old World	Old World to New World
 <ul style="list-style-type: none"> <li>Corn</li> <li>Beans</li> <li>Squash</li> <li>Turkeys</li> <li>Pumpkin</li> <li>Sweet Potato</li> <li>Peppers</li> <li>Tobacco</li> <li>Pineapples</li> <li>Tomato</li> <li>Potato</li> <li>Vanilla</li> <li>Cocoa</li> <li>Peanuts</li> </ul>	 <ul style="list-style-type: none"> <li>Horse</li> <li>Domestic sheep</li> <li>Cattle</li> <li>Pigs</li> <li>Goats</li> <li>Chickens</li> <li>Wheat</li> <li>Honeybees</li> <li>Citrus Fruits</li> <li>Grapes</li> <li>Bananas</li> <li>Sugar Cane</li> <li>Peaches</li> <li>Pears</li> <li>Coffee Beans</li> <li>Turnips</li> <li>Olives</li> <li>Onions</li> <li>Diseases – Smallpox, measles</li> </ul>

**Part Two:** Choose the MOST IMPORTANT thing that came from the New World to the Old, and the MOST IMPORTANT thing that traveled from the Old World to the New. Draw that item in a nicely colored picture. In complete sentences, explain your reasons for your choices.

Most Important One Item! New World → Old World	Most Important Item! Old World → New World
<p>Typically, students should choose a food item like corn or potatoes. Accept any well supported argument.</p>	<p>Typically, students should choose wheat or livestock if they are choosing a positive transfer, or disease if they are choosing a negative.</p>



## The Columbian Exchange: Plan A Dinner Party!



- |  |   |
|--|---|
| <input type="checkbox"/> New World – Before the Columbian Exchange | <input type="checkbox"/> New World – After the Columbian Exchange |
| <input type="checkbox"/> Old World – Before the Columbian Exchange | <input type="checkbox"/> Old World – After the Columbian Exchange |



You are planning a dinner party using ingredients that are available in the category your group was given. Decide on an appetizer, a main course, drinks, and a dessert! Below each item, fill out the ingredients needed to make that dish. Be sure that each ingredient in the recipe fits your group's category. For example, corn was not available in the Old World before the Columbian Exchange, and wheat was not available in the New World!

### APPETIZER

Ingredients we need:

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### MAIN COURSE

Ingredients we need:

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### DRINK

Ingredients we need:

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### DESSERT

Ingredients we need:

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## The Columbian Exchange: Dinner Party Reviews!



1. Which group's party did you plan?
2. What difficulties did you have in making up your menu?
3. Of the four menus, which do you think were the most appetizing? Why?

In the space below, summarize how you think the Columbian Exchange affected meals for people all around the world. Then make a hypothesis about possible ways that these new foods might impact populations.